

## **Comm 345 Peer Review – Due by 11:59 pm on Sunday March 29, 2020!**

This is 20% of your grade. You will be graded on how you review someone else's social media activities and how you conduct your oral review of the paper written about you.

### **Instructions:**

**Using the best practices for each platform you have learned in class and the reading, analyze and comment on the work done by the student you have been assigned to review.**

All comments should be substantive and consist of constructive criticism. This is a learning process that will demonstrate how we can all improve our social media activities and discuss why we made certain choices when using social media.

**Note:** E-mail your review to me ([wschecke@nyit.edu](mailto:wschecke@nyit.edu)) and the student you reviewed by 11:59pm on Sunday, March 29. You will automatically lose 5 points if you do not copy the student you wrote about in your email to me.

If your paper arrives after 11:59 pm, you will be penalized one full letter grade - 24 hours later, another full letter grade will be docked, and so on. **Bottom line: do not turn your paper in late.**

### **Required Format:**

- Word document (.doc or .docx)
- 4 or 5 pages (no more, no less)
- Letter-size paper (8.5 x 11 inches)
- 1" margins
- Arial 12 point
- 1.5 spaced

### **Some suggestions to get you started (by no means everything you should be looking for):**

#### **Blogging:**

- How frequently and how regularly did he/she post articles?
- Do you think much thought or care was applied to the articles? How much?
- What topics were covered?
- Were the topics consistent or did they change over time? If they changed, how?
- What was the tone of the articles – familiar, formal, etc?
- Did he/she comment on anyone's post? If so, how often? To different people or always the same person or group of people?

**NOTE: Do NOT summarize blog posts! Analyze them!**

### **Wiki**

- How comprehensive is his/her wiki page cataloging his/her social media activity?
- How informative is it?

### **LinkedIn**

- Has he/she completed his/her LinkedIn profile?
- Did he/she join any groups on LinkedIn?
- Describe his/her LinkedIn profile page.

### **Twitter**

- Does he/she regularly use Twitter?
- What kind of topics have been tweeted?
- How consistent are they?
- How many followers does he/she have?

### **Offer constructive criticism.**

- How cohesive is his/her social media presence?
- Which platform(s) are being put to best use?
- Do you feel like there's been improvement?
- If you had to grade the work done so far, what grade would you give it and why?
- What would you like to see that he/she hasn't done yet?
- What would you advise him/her to do to get an A in this class?

## **Your Response – A Conversation on March 31**

After studying what your reviewer wrote, ask questions of your reviewer and talk about the following in 7 - 10 minutes.

Some suggestions:

- What did you think was a particularly good point that your reviewer made?
- Was there anything pointed out that you did not notice about your social media activity?
- Were you surprised by any of your reviewer's comments?
- Is there anything you feel the need to explain?
- Do you have any questions for your reviewer?
- What do you want to improve upon in the second half of the semester?